

Topic: Hogmanay

Objectives

- Communication : making speech or story telling more vivid and lively
- Reading: reading for comprehension and understanding of the structure of a descriptive story
- Writing: a descriptive article of an event
- Listening comprehension: finding out some new information and understanding when asking questions to reply correctly

Introduction:

Teacher: Nice to meet you, dear boys and girls! Hope you are in a good mood today, aren't you? Well, I'd like to bring a little bit more cheer into your moods, don't you mind? Your task is to watch a piece of youtube video and then answer some questions. Ok? (demonstrating the new year events from <http://www.youtube.com/watch?v=ZYKjggdS-yY>) 4 minutes

Teacher (After watching a video):

Sure you have guessed the event happening in the video. People celebrate New Year coming. My questions:

1. What country welcomes New Year? How did you guess it?
2. How do people feel?
3. What are their favorite activities these festive days?
4. How do you think what the Scots do expect from the coming year?
5. Would you like to be in Scotland during this holiday? Why and why not?

Expected answers:

1. Scotland welcomes New Year. I noticed the name of the capital of Scotland on the video.
2. They feel happy and excited.
3. They are on the streets and sing, dance together and enjoy different festive attractions.
4. They may expect happiness, success, good luck, love...
5. I'd like to celebrate New Year with the Scots. It will be fun.

4minutes+3 minutes=7 minutes

Teacher: OK. Now, I'd like you to write a tiny dictation but I will not dictate I will spell the only word and your task is to catch the this word. What will you have got? Let's start! H-O-G-M-A-N-A-Y Tell me please what have you got? Yes, it's Hogmanay. Who can tell me about Hogmanay? What does it mean? (the 9th formers usually do not imagine what it means)

Well, do not be confused, please. We will find it. For that open your Student's books p. 18 Let's start reading the text "Hogmanay". But the task is not only to

read and understand the idea of the story but to match the paragraphs to the headings given here:

- A. Final comments/peoples' feelings
- B. The actual event
- C. Setting the scene (name, time, place, reason)
- D. Activities before the actual event

You are ready I see. Come on!

The main body of the lesson

(Students do Reading for gist (scimming) . They find the headings to the paragraphs. The Answer key: 1C 2D 3B 4A Here is the text:

1. In Scotland, the New year's Eve celebration is called Hogmanay which means 'new morning' in Celtic. It is surely the most exciting celebration of the year.
2. Preparations for the celebrations start early on December 31st. People clean their houses and throw out old unwanted things. They also bake special shotbread biscuits and a rich fruitcake called 'Black Bun', to share with family and friends on the big day.
3. On the night of Hogmanay here are live concerts and fabulous carnivals in the streets of all Scottish towns. A lot of excited people get dressed up in colourful costumes. In some cities there is also a long torchlight procession through the streets that crowds watch excitedly. As soon as the bells chime twelve, everyone kisses and heartily wishes each other a Happy New Year. Then people join hands and proudly sing the traditional song 'Auld Lang Syne'. After that, there is a stunning fireworks display which is the icing on the cake. On the 1st January people visit friends and neighbours to wish them luck for the New Year.
4. Hogmanay is certainly a great celebration. People feel happy to be with friends and family and look forward to a good year full of success').

Teacher: Well, the text will help you what activities the Scotts do these festive days. Look at the table and find out the activities they do before the day and on the actual day and fill in the table. Expected answers are:

Before the day	During the day
➤ Clean their houses	➤ Listen to the bells chime at midnight
➤ Bake cakes and biscuits	➤ Kiss and wish each other Happy New Year
➤ Send greeting cards	➤ Join hand and sing
➤	➤ Visit friend and neighbours

➤	➤ Give gifts
---	--------------

7minutes+5 minutes=12 minutes

Teacher: Well done! Now it's high time to discuss description skills. To make a description more vivid, interesting and lively, the author uses a variety of descriptive adjectives and adverbs. For example, ...crowds watch excitedly, a stunning fireworks display (from the text). Can you find some more examples from the text?

Expected answers: *live concerts, fabulous carnivals, excited people, colourful costumes, watch excitedly, heartily wishes, proudly sing, traditional song, stunning fireworks display, great celebration*

12minutes+3 minutes=15 minutes

Teacher: Great! We see, the text "Hogmanay" is a descriptive article. (the teacher presents **The descriptive article** on the board from Power Point Presentation)

Well, What does it describe, a person or an event? (Expected answer: He describes an event)

What tense is used to describe the event? (Expected answer: Present simple is used)

Let's think, what does the story include firstly? (Expected answers: the name, the place where this event takes place, and the reason why we celebrate it) OK! All this descriptive moment is considered to be named an introduction. (The Teacher presents **An Introduction** on the board from Power Point Presentation)

Guess, what does it follow after the introduction? How do you think? (Expected answer: We can describe the activities that happen before the event (preparations for the event) and then the actual event. It is ... (The Teacher presents **A Main Body** on the board from Power Point Presentation)

And you guess - we come to the end. What does the end of an event include? (Expected answer: peoples' feelings or any other comments). It is a conclusion (The Teacher presents **A Conclusion** on the board from Power Point Presentation)

What have we got? A plan for a descriptive article which consists of ... (students go on reading together) an introduction, a main body, a conclusion .

(the final slide on the board look like this:

A descriptive event:

- 1) an introduction (the name, the place, the reason)
- 2) a main body (the activities before the event and the actual event)
- 3) a conclusion (peoples' feelings or any other comments)

15minutes+5 minutes=20 minutes

By the way, who can name the traditional song sang on Hogmanay?

(Students look for it in the text. Expected answer: Auld lang syne)

I wish you to show how it is sung by kids and offer to sing it together with them. Come on! (The song is taken from http://www.youtube.com/watch?v=tGSy_EDnn-M and the students sing it along. The teacher demonstrates the song on the board. Students stand up, stand in a line joining hands crossing them as the kids on the video do. It will be a good PE break during the lesson. The lyrics of the song are given as an attachment #2 to this worksheet).

20minutes+4 minutes=24 minutes

Well done! Today's lesson is devoted to how to write or compose a descriptive event, isn't it? That is why I'd like you to watch Apple day Presentation now and then you'll have the task to write a descriptive article "Apple Day", OK?

Each slide is read by a student aloud. Everyone of you can put down some notices. (Demonstrating the Presentation. The material can be downloaded from <http://xn--8sbemb2a2ajhlhp3a.xn--plai/load/120-1-0-1492> This presentation was made together with my pupil).

24minutes+8 minutes=32 minutes

The final part of the lesson

Teacher: Well, can we now write a descriptive event about Apple Day. I am sure we can! As an introduction, what can you propose, please?

Expected answers: Apple Day is largely celebrated in England. It happens in October. It is an exciting celebration.

As a main body, what can you suggest?

Expected answers: Kids learn apple poems by heart, adults bake apple cakes and pies. Everyone takes part in different apple contests etc.

What a conclusion can you suggest?

Expected answers: People feel excited, happy. Children are lucky to get prizes etc

32minutes+5 minutes=37 minutes

Imagine, our English School Newspaper "Sunny English" has declared the contest "The Best 'Apple Day' composition". Let's take part in it. Your home task is to write a descriptive article "Apple day" using the ideas of today's lesson. I hope you will cope perfectly with this task. Please, keep in mind: follow the plan of a descriptive event we have discussed today.

Well, have you caught any new information for you today?

Expected answers:

1. Hogmanay is new year celebration in Scotland
2. Hogmanay means New Morning
3. The Scotts bake Black Bun cakes
4. There is a huge torchlight procession through the streets
5. I have learned how to write a descriptive event

37minutes+5 minutes=42 minutes

What did you like or didn't you like today?

Expected answers:

1. It was interesting to sing the Scottish traditional song in a Scottish way.
2. It is cool (fun, hard, boring) to compose a descriptive story.

Thank you for sharing your opinions. That is the end of our lesson. Good luck. See you.

42minutes+3 minutes=45 minutes

The end of the lesson

Attachment #1

<p>Should auld acquaintance be forgot, And never brought to mind? Should auld acquaintance be forgot And days of auld lang syne? For auld lang syne, my dear, For auld lang syne, We'll take a cup o' kindness yet For auld lang syne.</p> <p>We twa hae run aboot the braes And pou'd the gowans fine; We've wander'd mony a weary foot Sin' auld lang syne. We two hae paidled i' the burn, Frae mornin' sun till dine; But seas between us braid hae roar'd Sin' auld lang syne.</p> <p>And here's a hand, my trusty friend, And gie's a hand o' thine; We'll take a cup o' kindness yet For auld lang syne.</p> <p>Should auld acquaintance be forgot, And never brought to mind? Should auld acquaintance be forgot And days of auld lang syne? For auld lang syne, my dear, For auld lang syne, We'll take a cup o' kindness yet For auld lang syne. For auld lang syne, my dear, For auld lang syne,</p>	<p>Забыть ли старую любовь И не грустить о ней? Забыть ли старую любовь И дружбу прежних дней? За дружбу старую - До дна! За счастье прежних дней! С тобой мы выпьем, старина, За счастье прежних дней.</p> <p>Побольше кружки приготовь И доверху налей. Мы пьем за старую любовь, За дружбу прежних дней. За дружбу старую - До дна! За счастье юных дней! По кружке старого вина - За счастье юных дней.</p> <p>С тобой топтали мы вдвоем Траву родных полей, Но не один крутой подъем Мы взяли с юных дней.</p> <p>Переплывали мы не раз С тобой через ручей. Но море разделило нас, Товарищ юных дней... И вот с тобой сошлись мы вновь. Твоя рука - в моей. Я пью за старую любовь, За дружбу прежних дней! За дружбу старую - До дна! За счастье прежних дней!</p>
---	---

We'll take a cup o' kindness yet For auld lang syne.	С тобой мы выпьем, старина, За счастье прежних дней.
---	---

Sources:

http://www.cafepress.com/mf/74384172/hogmanay_greeting-cards

<http://www.youtube.com/watch?v=ZYKjggdS-yY>

http://www.youtube.com/watch?v=tGSy_EDnn-M

http://www.etsy.com/search_results.php?search_type=all&includes%5B0%5D=tags&page=1&q=greeting+card+new+year&ref=related

<http://xn----8sbemb2a2ajhlhp3a.xn--p1ai/load/120-1-0-1492>